

TRANSFORMING LIVES WITH THE ARTS

ADAPTING, EVOLVING, GROWING / ANNUAL REPORT FY22





Welcome to the first annual report as Dumbarton Arts & Education. We have rebranded our organization under one strong name that conveys our mission to use the arts to educate, bring joy into people's lives, and create community.

For over four decades Dumbarton Concerts and Inspired Child have developed and delivered programs dedicated to artistic excellence and devoted to education equity in Washington, DC. We have emerged from the past three years in a stronger financial position and with a clearer vision for the future of our organization.

Our concerts and arts education programs are in demand and needed more than ever to address pandemic learning loss, bring communities back together to heal our minds, bodies and souls from trauma caused by the pandemic. The programs we've developed and adapted to meet new demands caused by a world shaken by the effects of a global pandemic and racial reckoning, have been well designed and enthusiastically received by our stakeholders. By leveraging virtual delivery of programming with pre-recorded virtual and live-streamed concerts, online professional development workshops, we have increased access to our programs so all people can reach us no matter their ability, demographics or geography.

In addition to continuing to deliver high quality concert and classroom programming, we have strengthened our internal infrastructure with several capacity building partnerships focused on systems change including: a technology improvement program; new marketing and communications strategies; and a process for developing a racial equity framework to guide our programs, and policies.

Despite the global pandemic, Dumbarton Arts & Education is stronger, wiser, and more confident than ever in the ability of our programs to create community, heal and transform lives through the power of the arts.

Ingrid Zimmer Executive Director Dumbarton Arts & Education

Shelley Brain

Shelley Brown Managing Director Dumbarton Arts & Education



Building on our successful response to the challenges arising from the pandemic, Dumbarton Concerts established a unique role in the music industry as a producer and promoter of high-quality virtual concert content in addition to our 44-year tradition of producing live concerts.

We began the season announcing eight live performances and adding a ninth marguee concert featuring the cello section from the National Symphony Orchestra. During our holiday concert season, we welcomed the return of the Celtic Christmas, a beloved DC tradition for over forty years. Helicon joined the holiday line-up for a second year, breaking record virtual ticket sales at their reduced capacity live show. The final three concerts of the season were notable for their artistic excellence and wide-ranging musical subject matter:



Hermitage Piano Trio brought their passionate interpretations to works by Sviridov, Cassadó, and Rachmaninoff on April 2. They closed with a solemn encore tribute to Ukraine, Melody by Myroslav Skoryk. On April 23, the brilliant and multi-faceted clarinetist **Anthony McGill** appeared in an intimate recital with Gloria Chien performing Brahms' Clarinet Sonata in F Minor and Weber's Grand Duo Concertante. Dumbarton



LIVE-STREAMED CONCERTS COMBINED WITH IN-PERSON SHOWS MADE 2022 A ROBUST YEAR.

Concerts' season closed on April 30 with **Ruckus**, a "critically-acclaimed early music band with a fresh, visceral approach to baroque music." Dumbarton Concerts audiences heard the DC premiere of their newest project, Holy Manna, a revisionary exploration of early American hymnody and one of the first uniquely American repertoires: shape-note music.

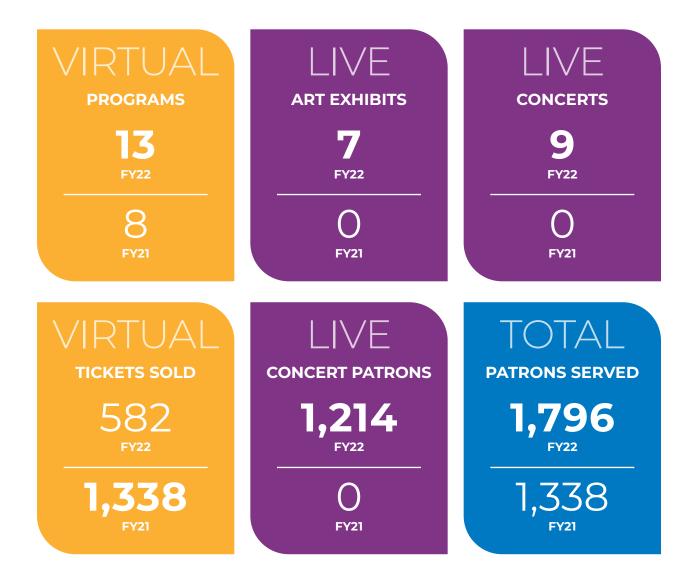
Dumbarton Arts & Education has been working in a variety of ways to educate ourselves and our community on advancing equity and inclusion. To that end, we have signed the Association of Performing Arts Presenters 10/20/30 Pledge which commits to metrics for diversity in programming of our concerts: over the next 10 years, we will improve opportunities for unheard voices by committing 20% of the programming and 30% of the budget to focus exclusively on the Black, Native/Indigenous, People of Color, women, individuals with disabilities, and LGBTQIA2S+ communities.



PROGRAMS BY THE NUMBERS

With this concert season, we began our experimentation with live-streamed ticket sales. Our audience was very receptive and with each concert we found solid virtual audiences to augment slow-returning live concert attendees.

The abundance of virtual viewers from around the world (12 countries) taxed the capacity of our internet network causing us to improve our infrastructure and operations with each concert of the season. With many lessons learned, we continue to build our online offerings as we return to a full season of live concerts.



In FY21 we developed our virtual programs which grew to live-streamed events in FY22.



Inspired Child is thrilled to report on a year in which we brought in-person programs to classrooms, provided teachers with hands-on professional development workshops they can access online, and created innovative new family engagement projects.

As the pandemic has abated, the experience has made the vital importance of high-quality early childhood education abundantly clear—the demand for our programs that support children's cognitive and social-emotional development has never been higher. Teachers have witnessed the unique power of the arts to engage children in learning and advance their development in comprehensive ways.

Inspired Child addresses a critical need in early childhood education by offering residency programs for infant, toddler, and Pre-K classrooms, which are often overlooked but are essential in creating the building blocks for later learning. We are pleased to report that Dancing With Books[™], our Pre-K program, was implemented in person this year and served more children in FY22 than in FY20, the year leading into the pandemic. We also successfully relaunched Rainbowdance[™], a music and movement program for toddlers created by Boston Children's Foundation, that takes a trauma-informed approach to fostering the emotional and social skills necessary for children to thrive. Unfortunately, the Omicron variant, COVID safety protocols, and lagging vaccine development for children under 5 prevented us from offering



FOR INSPIRED CHILD, 2022 WAS A YEAR OF PHENOMINAL RESILIANCE AND GROWTH.

our innovative infant program, Dancing With Babies[™]. We are working towards a full relaunch of this program in 2023.

Despite the countless challenges teachers, children and families faced this year due to the lasting effects of the pandemic, Inspired Child continues to collect stories and data of children and parents helped by our programming. Teachers who are facing hurdles they've never seen before, including physical, social-emotional, and cognitive development delays, are so grateful for our arts-based programs, which increase students' sense of connection with their classmates, give them a sense of joy and belonging, and prepare them for success in kindergarten and beyond.

A RETURN TO PRE-PANDEMIC NUMBERS

Our data shows that we have returned to, or are exceeding, the same number of people we were serving in March 2020, before the shutdown caused by the pandemic.

In FY22, Inspired Child benefited 14,857 individuals from early childhood programs in DC public and charter schools and community-based child development centers, the majority of whom live in DC's most under-resourced neighborhoods.

ІМРАСТ	GROWTH SINCE FY20	YEAR-TO-YEAR COMPARISON
CHILDREN DIRECTLY SERVED	42%	FY20 589
		FY21 732
		FY22 1,009
TEACHERS TRAINED	100%	FY20 657
		FY21 1,534
		FY22 1,305
FAMILIES SERVED	13%	FY20 198
		FY21 248
		FY22 228
	=	FY20 588
		FY21 357
		FY22 587
BOOKS DONATED	=	FY20 2,308
		FY21 1,094
		FY22 2,183
	=	FY20 83
Aa CLASSROOMS SERVED		FY21 68
		FY22 85

OUTPUTS BY PROGRAM

Our programs are designed with the specific needs of each age group—infant, toddler, Pre-K, adult educator—in mind. Inspired Child delivers targeted and effective learning strategies that inspire a life-long love of learning, books and the arts.



PreK students from Kids Are Us Learning Center receive books and music programming.

Dancing With Books[™]

Classroom Residency Program for Pre-K Students,

3 to 5 year-olds

- · 456 workshops provided
- 913 children served
- 127 teachers trained
- 73 classrooms participated
- 508 certified professional development hours

Rainbowdance™

Classroom Residency Program for Toddlers, 18 month to 3 year-olds

- 100 Workshops Given
- 96 children served
- 24 teachers trained
- 12 classrooms participated
- 144 certified professional development hours

Dancing With Babies™

Classroom Residency Program for Infants, birth to 18 months

Unable to deliver due to COVID safety
protocols for infants

Naptime U.™

Professional Development Workshops for Teachers

- 28 workshops given
- 1,154 teachers trained
- · 13,848 children benefitted

Read With Me[™]

Family Literacy Workshops for Parents and Caregivers

- 3 workshops given
- 228 families served

Reading for Life[™]

Book Donation Program

• 2,183 books donated

STUDENTS GAIN SKILLS LEARNING THROUGH THE ARTS

Our evaluations demonstrate that a majority of teachers strongly agree that our programs improved their students' motor and cognitive skills, social-emotional development, understanding of curriculum content and exposure to the arts.

In FY22, Inspired Child presented in-person residencies in a total of **85 early childhood** classrooms, offering **556 workshops** to **1,009 children**. All classroom teachers received handson, OSSE certified, professional development and one-on-one coaching from Inspired Child teaching artists. Students were excited to engage in learning through the arts and teachers were thrilled to learn new ways to integrate the arts into their practice.



Percent of teachers surveyed who said their students skills improved:

INTRODUCING INSPIRED CHILD'S NEW CURRICULUM: "A TO Z: THIS IS MY DC"

An exciting new project we completed this year was the release of a song, music video and curriculum called **"A to Z: This Is My DC."** The song and video use the alphabet to take us on a musical tour of Washington, DC. The accompanying curriculum gives adults the tools to engage their young learners in a sensory exploration of the nation's capital while promoting crucial early childhood literacy learning goals.

A celebration of the people, places, and go-go music of DC, the "A to Z" song and dance was created and performed by Inspired Child teaching artist Sylvia Soumah.



The DC-centric curriculum, developed in collaboration with Dr. Jessica Phillips Silver, is available in both print and digital formats.





SUPPORTING DC'S EARLY CHILDHOOD EDUCATION PROGRAMS SINCE 1994

Ward 1

Anthony Bowen CDC Apple Early Literacy Preschool

- Christian Tabernacle CDC Easter Seals CDC
- Edward Mazique Learning Center
- *Gap Community Childcare Center
- *Howard University Hospital Childcare Center
- * Martha's Table
- *Rosemount Center
- Tiny Findings
- * UPO Early Childhood Development Center #1 Seaton DCPS

Ward 2

- *Barbara Chambers Childrens Center
- *CentroNia Multicultural Learning Center

Ward 3

Children's House of Washington Hyde-Addison DCPS Friendship Childcare Center * St. Alban's Childcare Center

Ward 4

- *Adventureland CDC I and II Bridges PCS
- Briva PCS
- *Children's Hut CDC
- * Foundry CDC
- Goldie's CDC
- LaSalle Backus DCPS
- Loving Care CDC
- * Lynn Carols CDC * Roots Activity Learning Center
- Spanish Education
- *UPO Early Childhood Development Center #4
- West Education Campus DCPS

Ward 5

* Joseph P. Kennedy Institute Bennett Babies Happy Faces CDC Isle of Patmos Isreal Baptist CDC Noyes DCPS Our Redeemer CDC Langdon DCPS DC Bilingual PCS Friendship Armstrong PCS Wheatley DCPS Whittier DCPS

Ward 6

*Azeeze-Bates CDC AsA Early Learning Academy Assembly of Saunts CDC *Bright Beginnings Footsteps of Children Full Gospel Tabernacle CDC J.O. Wilson DCPS Kids Universe CDC *Northwest Settlement House Paradise Early Care DPR UPO Early CDC #9 Pavne DPR Pilgrim Baptist Church Shiloh CDC St. Johns Little Angels/ UPO Early CDC #10 Tyler Elementary School UPO Early Childhood Development Center #6

Ward 7

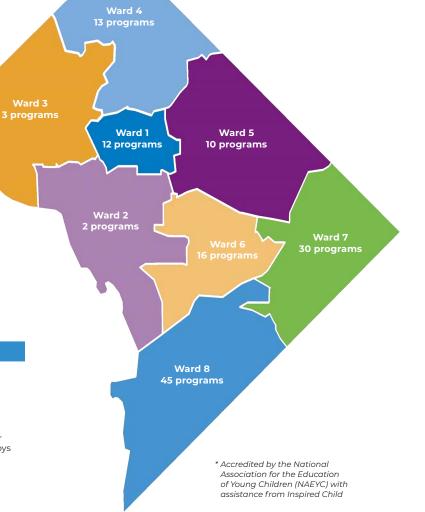
Agape Cabbage Patch CDC All My Children CDC Allen AME Church Day Care Center AppleTree Early Learning PCS Bald Eagle DPR Barry Farms DPR Bundles of Joy Catholic Charities CDC Community CDC | & || Deliverance CDC Discovering You CDC Edgewood DPR Educare DC First Baptist CDC First Rock CDC Friendship House CDC Friendship PCS Home Away From Home *House of Ruth Kidspace Child and Family Development Center Kiddie City Kids Are People Too CDC Neville Thomas DCPS Peaches and Cream CDC Randall Highlands DCPS *Randall Hyland Safe and Sound Day Care St. Timothy's CDC Stanton DCPS Tabernacle CDC Vision of Victory CDC Wibble Wobble CDC

Ward 8

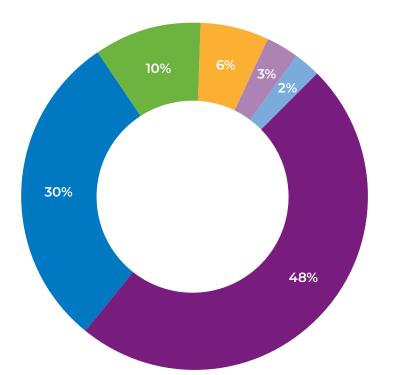
- Allen Chapel Child Development Center Atlantic Gardens DPR
- Assembly of the Saints CDC *Benning Park
- Bethel Christian CDC
- *Big Mama's Children's Center Bishop Walker School for Boys Clara Muhammad CDC
- Creative Korner
- *Dawn to Dusk CDC

DC City Wide Welfare Rights CDC Democracy Prep PCS Early Childhood Learning Center Excel PCS Emergent Preparatory Academy Faces of Hope CDC The Family Place Geneva Ivy Day School Hendley DCPS Ketcham DCPS Kiddies Kollege Kuumba Learning Center * Kids Are Us Learning Center II Leckie DCPS Little Angels CCC LoLeLo CDC

- Love and Care Child Education Center
- * Malcolm X Early Childhood Center
- Martha's Table
- * Matthews Memorial CDC National Children's Center
- New Creations CDC
- * New United Christian Academy Paramount CDC
- Patterson DCPS
- * Rehoboth Baptist Church Day Care Center
- *Southeast Childrens Fund St. Phillips CDC
- St. Thomas More Catholic Academy Sunshine Learning Center
- Turner DCPS * UPO Early Childhood
- Development Center #8 Washington School for Girls
- * Watkins Potomac CDC Young's Memorial Day Care Zena's CDC

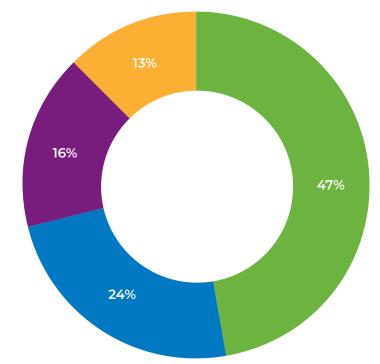


DAE FINANCIALS FOR FISCAL YEAR 2022



FY 22 REVENUE & SUPPORT

Tot	tal	\$ 985,033
	Workshop Fees	\$ 22,580
	Corporate Glving	\$ 30,855
	Concert Revenue	\$ 61,932
	Individual Giving	\$ 100,600
	Government Grants	\$ 292,166
	Foundation Support	\$ 476,900



FY 22 EXPENSES

	Inspired Child	\$ 384,605
	Dumbarton Concerts	\$ 194,046
	Management & General	\$ 132,748
	Fundraising	\$ 101,008
Tot	al	\$ 812,407

IN APPRECIATION

On behalf of Dumbarton Arts & Education Staff, Board of Directors, and the children we serve, we thank the donors who generously gave to us from July 2021 to June 2022.

Exelon Corporation

\$50,000 and above

Arts & Entertainment Venue Relief Fund DC Commission on Arts and Humanities Holy Trinity Catholic Church Richard E. and Nancy P. Marriott Foundation

\$25,000-\$49,999

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\$10,000-\$24,999 and above

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\$100-\$499

Alexander Prater Alexandra Burns Amy Rudnick & Michael Zeldin Ann Harrell Anonymous Anthony Harris Arthur Purcell Barbara Davis Benjamin & Emily Tsai Bruce DeAtley Caleb Powers & Emma Haberman Carol & Don Borut Catherine & Kevin McCarthy Christina Files & Richard English Christopher & Janet Sten Clara Smith Cynthia Brown Daniel Van Horn & Elizabeth Parish Daniel Vine Dave Eisner David Pozorski & Anna Romanski Deborah Schechter & Mark Siegel Elisabeth French Eugenie Silverthorne Eva Domotor & Bill Barnes

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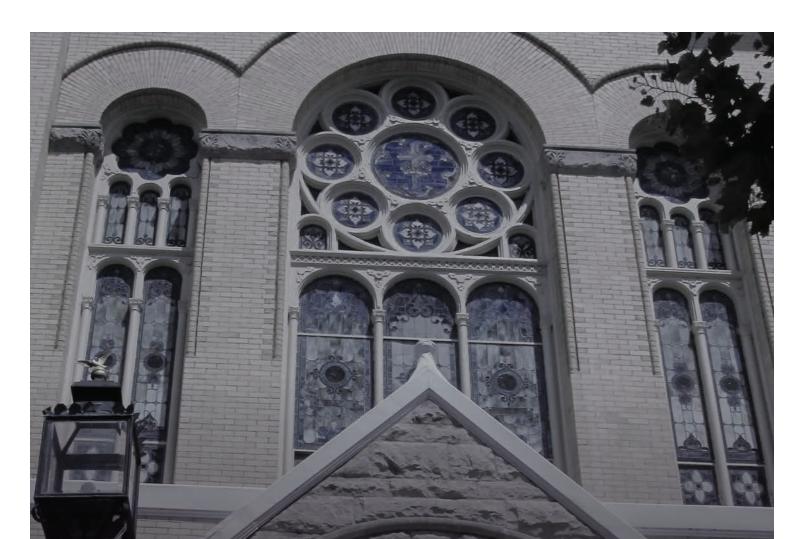
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Photo, back cover: Dumbarton Church; Photos, front cover: Vision Duo (top row); Anthony McGill (middle row); Hermitage Piano Trio (bottom row); students participating in Inspired Child arts programming.

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